



## Career Girls: Become A Leader

### Lesson Topic

Introduction to Leadership

### Lesson Objective

To build awareness of the concept of leadership attributes and actions

### Preparation

Preview the video (1 minute, 57 seconds) in advance of the lesson.

### Warm-up Activity

1. Provide each student a copy of the **List of Leadership Vocabulary Words**.
2. Have students circle the terms they believe they are familiar with and look up the definitions of those they are not familiar with. Have students record their definitions on the page.
3. For each term have students work together or with you to generate sentences that demonstrate their understanding of each vocabulary word in context (e.g., "On a soccer team, the coach is a leader and the players are team members," or, "In the school play, the director is the leader and the actors are team members.>").
4. Use this opportunity to clear up any misconceptions regarding word meanings as they relate to leadership.

### View the Video: *Become a Leader*

1. Tell students they will be watching the video titled, "Become a Leader."
2. Help students understand that a successful leader (on the job and in other situations) is not a bossy boss who always gets her own way, but a person who helps a team of people do their best to work together to achieve a shared goal. (Again, draw a comparison here to a sports team or a school play where everyone has to do his or her part to make the effort successful.)
3. Explain that the video presents ten separate career leaders talking about important qualities and ideas that leaders need to keep in mind so that they can be successful.
4. View the video together and have students listen for the leaders to use the vocabulary words they just reviewed.
5. View the video again; this time, invite students to formulate questions or comments about the concepts discussed in the video and to be prepared to discuss these after viewing the video.

### Video Follow-up

1. Ask students to offer their questions, comments, reactions and responses to the video.
2. Invite students to note *specific* things they liked and did not like about the video and to offer *supporting evidence* for their opinions (e.g., "I liked when the woman talked about

leadership and service because my grandmother says we have to help others," or "I didn't get much out of the video because they are all talking about leadership on the job and I don't have a job," etc.)

### **Extension Activity**

Use the "Related Questions to Explore" as discussion springboards or writing prompts to help students relate the concept of leadership to their own experiences.

### **Related Questions to Explore**

- What are three or more qualities a leader needs to succeed?
- Why are the qualities you named important for successful leadership?
- Is being a leader the same as being popular? Explain your answer
- What are some ways a leader knows if they are being successful?
- Can you name some leaders you know:
  - At home?
  - In school?
  - In your neighborhood?
  - In your community?
  - In your country?
  - In the news?
  - In literature?
  - In business?
  - In science?
  - In medicine?
  - In math and engineering?
  - In technology?
  - In the arts?
  - In entertainment?
  - In sports?
  - In government?
  - In history?
- What qualities make these people you named successful leaders?
- Sometimes we can be valuable as leaders and other times we can be valuable as team members. Do you think leaders and team members are equally important? Explain your thinking. Can teams succeed without leaders? Can leaders succeed without teams?
- Can you describe a situation in which you were a leader? Be specific: tell the story of how you became a leader, who was on your team, the challenges of being a leader, the fun parts about being a leader and what you would do the same or different next time.
- Can you describe a situation in which you were a team member? Be specific: tell the story of how you became a team member, who was your leader and teammates, the challenges of being a team member, the fun parts about being a team member and what you would do the same or different next time.
- How can a valuable team member be considered a leader as well? Explain.

## Vocabulary Word List from the “Become a Leader” Video:

- team
- service
- inspire
- manage
- supervise
- speak
- incorporate
- feedback
- goal
- experts
- mentors
- advocates
- authenticity