

Become a Leader: Classroom Lesson Plan

Lesson Topic:

Introduction to Leadership

Lesson Objective:

Students will be able to define leadership vocabulary and explain the concept of leadership with reference to leadership attributes and actions.

Materials:

- Copies of **List of Leadership Vocabulary Words**
- Projector or other method to watch the movie

Advanced Preparation:

- [Preview the video](#) before sharing it with your students [1:56].
- Make copies of **List of Leadership Vocabulary Words**.

Warm-up Activity:

1. Provide each student with a copy of the **List of Leadership Vocabulary Words**.
2. Have students circle the terms they believe they are familiar with and look up the definitions of those they are not familiar with. Have students record their definitions on the page.
3. For each term, have students work together or with you to generate sentences that demonstrate their understanding of each

vocabulary word in context (e.g., “On a soccer team, the coach is the leader and the players are team members,” or, “In the school play, the director is the leader and the actors are team members.”).

4. Use this opportunity to clear up any misconceptions regarding words meanings as they relate to leadership.
5. Help students understand that a successful leader (on the job and in other situations) is not a bossy boss who always gets her own way, but a person who helps a team of people do their best to work together to achieve a shared goal. (Again, draw a comparison here to a sports team or a school play where everyone has to do his or her part to make the effort successful.)

View the Video: “Become a Leader”

1. Tell students they will be watching the video titled, “Become a Leader”.
2. Explain that the video presents role models talking about important qualities and ideas that leaders need to keep in mind so they can be successful.
3. View the video together and have students listen for the leaders to use the vocabulary words they just reviewed.
4. View the video again; this time, invite students to formulate questions or comments about the ideas discussed in the video and to be prepared to discuss these after viewing the video.

Video Follow-up:

1. Ask students to offer their questions, comments, reactions and responses to the video.
2. Invite students to note specific things they liked and did not like about the video and to offer supporting evidence for their

opinions (e.g., “I liked when the woman talked about leadership and service because my grandmother says we have to help others,” or, “I didn’t get much out of the video because they are all talking about leadership on the job, and I don’t have a job.” Etc.).

3. Guide students to create a class definition of leadership. Then ask,
 - a) What qualities make a good leader?
 - b) What qualities make a good team member?
 - c) Can you be a good leader and also be a good team member? Explain your answer.
 - d) Think of a time that you were a good leader. What did you do to be a good leader?
 - e) Think of a time that you were a good team member. What did you do to be a good team member?

Extension Activities:

1. Use the “Related Questions to Explore” as discussion springboards or writing prompts to help students further explore being a leader.

Related Questions to Explore:

- What are three or more qualities that a leader needs to succeed? Why are the qualities you named important for successful leadership?
- Is being a leader the same thing as being popular? Explain your answer.
- What are some ways that a leader knows if they are being successful?
- Can you name some leaders you know:
 - At home?
 - In school?
 - In your place of worship?
 - In your neighborhood?
 - In your community?
 - In your country?
 - In the news?
 - In literature?
 - In business?
 - In science?
 - In medicine?
 - In math and engineering?
 - In technology?



In the arts?

In entertainment?

In sports?

In government?

In history?

- What qualities make the people you named successful leaders?
- Sometimes we can be valuable as leaders and other times we can be valuable as team members. Do you think leaders and team members are equally important? Explain your thinking. Can teams be successful without leaders? Can leaders succeed without teams?
- Can you describe a situation in which you were a leader? Be specific: tell the story of how you became a leader, who was on your team, the challenges of being a leader, the fun parts of being a leader, and what you would do the same or different next time.
- Can you describe a situation in which you were a team member? Be specific: tell the story of how you became a team member, who was your leader and teammates, the challenges of being a team member, the fun parts of being a team member, and what you would do the same or different next time.
- How can a valuable team member be considered a leader as well? Explain.



Vocabulary Word List from the "Become a Leader" Video:

team

service

inspire

manage

supervise

speak

incorporate

feedback

goal

experts

mentors

advocates

authenticity



Ideas for Future Lessons/Activities Related to Leadership:

1. What Do I Need to Know to Become a Leader? Exploring and Understanding Leadership Qualities
2. Explore Role Playing Scenarios: Taking Turns as Leaders and Team Members
3. Literature-Based Learning: Reading and Responding to Autobiographies and Memoirs of Famous Female Leaders
4. Conducting and Recording Interviews with Real Life Inspiring Women Leaders
5. Women Leaders Who Have Made a Difference: Researching Leadership Roles in Various Careers
6. Generating a Leadership Mindset: How to Lead Yourself to Your Own Best Life
7. Generating a Leadership Mindset: How to Set Goals and Realize Results
8. Generating a Leadership Mindset: Practicing Listening and Speaking Skills
9. Generating a Leadership Mindset: What Young Women Can Do to Prepare to Step into Leadership Roles